

**S.P. Arnett Middle School**  
**Common Core Aligned Lesson Plan Template**

**Teacher:** K. Guidry     **Subject:** English Language Arts     **Grade:** 6th     **Date:** 03/18/24-03/22/24

**Common Core State Standards for Writing- Aligned Standards for this week**

**L6.4a** Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.

**RL 6.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

**RL 6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**RI 6.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

<b>Monday 03/18</b> <b>L6.4a</b>	<b>Tuesday 03/19</b> <b>RL 6.4</b>	<b>Wednesday 03/20</b> <b>RL 6.2</b>	<b>Thursday 03/21</b> <b>RI 6.2</b>	<b>Friday 03/22</b> <b>RI 6.2</b>
<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Launch a new unit using <i>If Stones Could Speak</i>.</p> <p><b>Agenda: GB Lesson 1</b></p> <ul style="list-style-type: none"> <li>Folder clean up and swap</li> <li>Read paragraphs 1 &amp; 2 of “Introduction to Archaeology”</li> <li>Discuss vocabulary in those paragraphs</li> <li>Observe text cover</li> </ul> <p><b>I Will:</b> Identify the goals and learned important vocabulary for the unit <i>If Stones Could Speak</i>.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Read the poem, “Travel” by Robert Louis Stevenson.</p> <p><b>Agenda: GB Lesson 2</b></p> <ul style="list-style-type: none"> <li>Read</li> <li>Complete TPCASTT-groups</li> </ul> <p><b>I Will:</b> Read and analyzed the poem “Travel.”</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Write a written response about a theme from the poem, “Travel,” by Robert Louis Stevenson.</p> <p><b>Agenda: GB Lesson 3</b></p> <ul style="list-style-type: none"> <li>Review poem</li> <li>Discuss different themes</li> <li>Cite details to support the theme</li> </ul> <p><b>I Will:</b> Engage in a class discussion about how theme is a central idea, or a message that is conveyed through details in the text.</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Read and identify important details of sections from “Introduction to Archaeology.”</p> <p><b>Agenda: GB Lesson 4</b></p> <ul style="list-style-type: none"> <li>Read “Introduction” &amp; “Material Culture”</li> <li>Identify important details and the central idea (grade)</li> </ul> <p><b>I Will:</b> Read and identify the central idea and important details of sections from “Introduction to Archaeology.”</p> <p><b>Exit</b></p>	<p><b>Enter:</b> Bellringer</p> <p><b>We Will:</b> Read and identify important details from additional sections of “Introduction to Archaeology.”</p> <p><b>Agenda: GB Lesson 5</b></p> <ul style="list-style-type: none"> <li>Read the remainder of “Introduction to Archaeology”</li> <li>Identify important details and the central idea (grade)</li> </ul> <p><b>I Will:</b> Read and identify the central idea and important details of sections from “Introduction to Archaeology.”</p> <p><b>Exit</b></p>